

Dispensation and Destiny

When a lineage begins, it begins with a Dispensation. This is a plan that incorporates human beings to play a role in (1) the dissemination of its teachings, (2) the establishment of its institutions, and (3) the transmission of its teachings through multiple generations.

For example, Jesus had many people who attended his discourses, but included 13 of them (one disciple was replaced) in His Dispensation. His work has resulted in humanity activating the Moon Soul nucleus of identity, living from a core of virtue and love, and disciplining the personality with the moral will.

Buddha had many who attended his discourses, but only a few of his disciples were part of His Dispensation. Those who were given a role went on to open eight of the Paths of the Supracosmic Sphere, and to seed the Ethers with the thought forms of the Buddhist religion.

When someone is given a role in a dispensation, it goes through several stages.

First, they are given a calling. This means that a form of ministry or Mastery is established for them, and a seed is anchored there for them.

Second, they are prepared and trained to do this work. They are given information about the role they must play and what it entails. [In the Mudrashram® lineage, this information about the Form of the Disciple—which is the vehicle that Accepted Disciples use to teach—is given in the Mudrashram® Advanced Course in Meditation, the Satsang Program Home Study Course, and the Mudrashram® Correspondence Course.]

Third, they must develop themselves through regular meditation and receiving Light from the Master, so they may attain that calling.

Fourth, they must own that calling, and make it their first priority to achieve that state in which they can actualize that calling.

Fifth, they must actualize that calling, so they are able to do the role they were called to do. This means they must actually attain the state where they can carry out their mission.

Sixth, they must dedicate themselves to the mission to serve God and humanity.

Seventh, when they attain that state, and they meet the basic requirements, they will be empowered:

- (1) If they are called to be initiating teachers, they will be empowered to give the Light to others and teach the Mudrashram® Master Course in Meditation
- (2) If they are called to channel the Masters, they will be given a link so they can be mouthpieces for the Masters of the lineage
- (3) If they are called to be emissaries of the downpour of wisdom from the lineage, they will be able to link up telepathically so they can receive and speak or write down the teachings

After attaining the Form of the Disciple on the Bridge Path, disciples of the lineage can develop themselves to the Mahatma Stage, where they can be empowered to teach the Mudrashram® Advanced Course in Meditation.

If they press on to the entrance to the highest Plane on the Bridge Path, Adi Sat Guru Desh, certain ones can become lineage holders (like George was appointed in 1983), or go on to become Multiplane Masters on the higher reaches of Adi Sat Guru Desh.

Not everyone who is given a calling attains it.

Sometimes, disciples on the path are given a calling, but then they don't meditate and don't study, so they make no progress towards that calling.

Sometimes, they get waylaid along the way, and stop at some lower stage, where they are given powers and great knowledge. These forget their calling and are left behind, and are replaced by another.

Sometimes they might even reach the seed of calling, but they might not be able to carry out its requirements, so they have a spiritual fall. If they do not remediate their shortcomings, make themselves fully ready, and show the necessary dedication necessary for them to carry out their role, they also may be replaced.

When people are given a place in a Dispensation, they become a part of that Dispensation's plan. They play a key role in the establishment of that Dispensation: if they do not do their part, the Plan cannot be actualized.

Consider what this means. Imagine Christianity without St. Peter and St. Paul. Supposing both of them had failed to live up to Jesus' requirements or they had failed to perform their part in Jesus' Dispensation. If St. Peter failed, there would be no Catholic Church, and the Light would not be available to 900 million people today. If St. Paul had failed, there would be no gospel, no New Testament, and no Protestant religion.

Roles Disciples Play

In every great spiritual tradition, there were certain ones who recognized the value of that tradition, and did what they could to ensure it continued. They preserved its teachings as books or scriptures, they built its institutions, and they disseminated its teachings in a way others could receive them through each generation.

In traditions where they disciples did not do this, these movements died out. Little or no record of their contributions to humanity remains.

So the disciples play a key role in whether a teaching lives or dies along with its founder. What are some of those roles?

- (1) Light Bearer or Initiator (Shakti Dhana)
- (2) Guidance channeler (Satsang Dhana)
- (3) Revelator of continuing teachings (Jnana Dhana)
- (4) Creator of songs and art to express the teachings (Bhagavata Dhana)
- (5) Establishing the institutions for the teaching and serving on its leadership counsels (e.g., Board of Directors)
- (6) Providing philanthropic support or ongoing financial support to the institution so the teaching continues
- (7) Providing support and guidance to aspirants and young disciples through introductory teaching (e.g., the Introduction to Meditation course), clarifying concepts, and leading study groups (e.g., Mudrashram Study Groups)

Some of Mudrashram's Unique Contributions to Spiritual Knowledge and Understanding of the Great Continuum of Consciousness

- (1) This teaching is the first to map the entire Continuum of Consciousness (e.g., the Mudrashram Correspondence Course)
- (2) This teaching is the first to reveal the Alayic Divine Name, which for the first time gives humanity the keys to unlimited spiritual development (e.g., Mantra Yoga initiation for the Mudrashram® Master Course in Meditation and the Accelerated Meditation Program)
- (3) This teaching is the first to explicate and give the keys to liberating the spirit in all twelve spiritual domains (e.g., Nada Yoga initiation for the Mudrashram® Master Course in Meditation and the Accelerated Meditation Program)
- (4) This teaching is the first to reveal the Cutting Edge of Spirituality and to teach a system of balanced development that unfolds spiritual evolutionary potentials at that Cutting Edge (e.g., readings given with the Mudrashram® Master Course in Meditation and the Accelerated Meditation Program together with the guidance given that is relevant to that level of development.)
- (5) This teaching is the first to colonize the Bridge Path and T6, to establish a lineage on these realms, and to minister to those on every path: T7, T5, T4, T3, T2, T1, every extant Path in the Supracosmic Sphere, the Cosmic Sphere, the Transplanetary Sphere, the Planetary Sphere, and the Subtle Realm, plus guide individuals through each level of their personality.

- (6) This lineage was the first to demonstrate Multiplane Mastery, whereby the spirit, nuclei of identity, and ensouling entities can be liberated at each level of the Continuum, and comprehensive Mastery over entire bands of the Great Continuum of Consciousness can be established (e.g., opening the tracks for each of the Seven Rays from the Personality, through the Subtle, Planetary, Transplanetary, Cosmic, Supracosmic, and Transcendental Realms; or opening every one of the Supracosmic Paths)
- (7) This lineage was the first to establish initiating teachers in the Form of the Disciple on the Bridge Path during their current lifetime—which requires completion of spiritual development in the Subtle, Planetary, Transplanetary, Cosmic, and Supracosmic Realms, plus Mastery of one Transcendental Realm before they are authorized to teach—an achievement that represents the equivalent of the spiritual development of thousands of lifetimes.

Could Mudrashram Die Out and this Knowledge Be Lost?

Yes, unfortunately it could. It could if:

Its teachers do not teach and share the Light with others.

If no one steps forward to ensure there is a non-profit organization and a trust to ensure these teachings are preserved and protected for humanity for the generations to come.

If those who receive these teachings do not realize the incredible Grace and Opportunity they have been given, do not appreciate the teachings, and don't practice them.

The teacher goes among mankind, a seeing man among the blind and partially sighted; a hearing man among the deaf or nearly deaf; one with an Illumined mind among those multitudes whose minds are darkened by ignorance and the nescience of karma.

He hands people an incredible diamond, a priceless jewel.

A few rare ones recognize it and truly get what they have been given—they appreciate it for what it is and use it—not believing their incredibly good fortune, and are grateful every moment for this gift.

A few carry it for a while, but then say, “It is too heavy,” and toss it aside on the road.

A few carry it for a while, but then abandon it, saying, “I’m sorry, but I have to care for my mule.”

A few look at his gift and think, “Oh this is nice, but it’s only a quartz crystal,” and so toss it away—not realizing it is a diamond of priceless value.

Some have been content to receive the Light and study some of the teachings, entirely willing to let George handle all of the work of Mudrashram®, without considering the future of Mudrashram® and whether they might have any role in it.

Others of you have played crucial roles, by volunteering your time to typeset writings, to tape trainings, to videotape, to work on the website, to host meetings and Light Sitzings, to donate funds and supplies to help Mudrashram®. Because of those of you who have done these things, Mudrashram® has achieved what it has today—and George could not have achieved these things without you.

Without your help, there would be no guided meditation compact disks for the Mudrashram® Master Course, the Accelerated Meditation, or the Satsang Program Home Study Course—and there would be no Accelerated Meditation program and no Satsang Program Home Study Course. There would be no books. There would be no videos that will preserve and disseminate its teachings. There would be no <http://www.mudrashram.info>. Therapists would never have been introduced to the Meditation for Therapists workshop. Many people would have not had the chance to take classes and workshops, and receive Light Sittings had you not opened your homes.

George cannot be with you forever, and if he leaves you, will you still have Mudrashram® as your shelter and refuge?

You will—if you become Mudrashram® as George has. If you will make the commitment to see that it survives and you will do your part to see that it continues—that its teachings continue, that there is support for those who come to this teaching, and that you are there to ensure it does not die out.

Because each of you who make this commitment—you are the next generation of Mudrashram®. George passes this on to you.

Will you grasp this baton, or will you let it drop?

Will you walk with us and stay steadfast regardless of the obstacles, or will you stop, saying “It’s too heavy,” or “I’m sorry, I have to take care of my mule—my mule is more important.”

Will you fulfill the glorious destiny of Multiplane Mastery we hold out to you, or will you decide something is more important, and let go of this incredible opportunity?



Is Mudrashram in Your Destiny?

Do I have a calling with Mudrashram®? If so, what is it? What will I need to do to ensure that I meet its responsibilities and requirements?

Do I have a desire to see Mudrashram® survive and to be there for me and those that come after me? What can I do to make sure it survives?

Do I have a role in Mudrashram® as an organization? Do I wish to assist? If so, what can I do?

Is there an opportunity for me to receive advanced training and personal guidance while George is still here? Or will I wait and hope that I might be able to get it later?

Are the Mudrashram® teachings important enough to me that I would want to help preserve them for the future? Is there anything I can do to ensure those teachings will be here for me and for others? If so, what can I do?

Do I have a destiny with Mudrashram®?

The Seven Types of Seekers

- (1) “Lookie-loos” – these do not understand, use, or value the teachings. They come to get “secrets,” or to “check Mudrashram out,” then do nothing with the teachings.
- (2) “Sparklers” – these understand the teachings and admire the ideas, but they do not use them and do not value them; they have lively discussions, but do not practice.
- (3) “The Grand Preservers” – these ones value the teachings so much that they will purchase our books and courses, and keep them in a place of honor on their bookshelves, and never read them or use the teachings—but they value them highly!
- (4) “The Model Ts” – these ones have some vague understanding of the teachings and value them enough to practice sporadically, but then they sputter out and they remain stuck in their mind and life.
- (5) “Dragged off by Fate” – these one show great interest and promise, and are committed for a time, then something comes up that takes them away from the path—for days, months, years, and sometimes, lifetimes.
- (6) “Deluded darlings” – these ones can make good progress on the path, then come to the conclusion that they are “complete” or “enlightened,” so stop on their upward journey short of the goal.
- (7) “Golden ones” – these ones understand, see the value of the teachings, and show sustained commitment. They learn what they must to meet the requirements of discipleship and of Mastery and they rise to attain it.

“Oh, Chela, will you be a Golden One?”

Thank you for attending our webinar today!

