

## **An In-Depth Exploration of Your Vehicles of Consciousness Focal Point 21**

In today's webinar, you will examine the Intellect of the Metaconscious mind. The Intellect of the Metaconscious mind is the aspect of your mind that allows you think abstractly and to solve problems using the intelligent and organizing functions of the Intellect.

### **The Intellect**

Excerpted from the Mudrashram® Correspondence Course

The *Middle Mental Vehicle* is called the *Intellect*. It contains the strategies for thinking, and the languages of words, mathematics and symbols by which you participate in the world of concepts and theories.

- It allows you to communicate your ideas to others, and to understand the ideas of others.
- It permits you to teach others the information you have learned.
- It allows you to model objects and ideas, to change viewpoints and perspectives, to innovate.
- It is that part of you that is developed by academic education.

Through reading and studying, you can uncover many treasures of knowledge. For example, without the ability to read, the material in this [webinar] would be inaccessible to you. We encourage you to continue to educate yourself throughout your life.

## ***Meditation on the Intellect***

You will move your attention up to the medulla center of the Subconscious chakras. Focus on the center channel and then lower your eyes. You will sense tracks of colored lights that are a conduit into the Metaconscious mind.

You will follow the track at the sixth from the far right (or the sixth above the lowest center if these array in you vertically) until you merge in the Intellect. Most people sense that the Intellect is in the frontal lobe of the brain.



## **Meditation on the Intellect**

Excerpted from the Mudrashram® Correspondence Course

“The intellect comprises the learned strategies for manipulating abstract concepts. The intellect is developed by formal education. The following chart details these skills according to academic development.”

Level	Subject Matter	Grade Level
Basic operational	Rudiments of reading, writing & arithmetic. Basic rules of grammar and syntax.	Elementary (1-6)
Advanced operational	Increase in vocabulary, beginning of development of critical thinking skills. Introduction to science, social studies, and basic mathematics (fractions, ratios, signed numbers, decimals, percents, and word problems).	Junior High (7-9)
General educational	Gaining general knowledge of the world. Deeper study of science, geography, governmental system and society. Learning of practical vocational skills. Reading of poetry, mythology, literature. Introduction to psychology. Public speaking and presentational skills. Algebra and geometry. Learning how to study effectively and organize ideas.	High School (10-12)



Level	Subject Matter	Grade Level
Specialized educational	Enhancement of ability for critical thinking and to communicate ideas in a cogent manner. Focused studies in a particular major preparing for careers requiring specialized knowledge. Ability to research, assess, evaluate, compare and contrast ideas. Reading of original writers. Development of advanced, professional-quality writing skills. Advanced algebra, trigonometry, analytic geometry, statistics, and calculus.	College (13-16)
Professional	Mastery of subject matter so that it can be taught to others. Advanced statistics, formal research, and presentation of formal research as a thesis. Comprehensive knowledge of subject matter. Advanced inductive and dialectical reasoning. Preparation for professional careers.	Graduate School (17-18)
Advanced Professional	Furthering the synthetic and comprehensive knowledge of subject matter. Presentation of formal research as a dissertation. Preparation for teaching careers as a college professor, professional researcher, or advanced clinician.	Graduate school (18-20+)

“Academic education prepares an individual for a vocational career and to function as an adult in society. As spiritual evolution continues, however, the intellectual faculties expand beyond even the structured learning strategies of the advanced professional levels into **mandalic reasoning**.”

## What Is Mandalic Reasoning?

“Whereas the doctorate level education refines the ability to extrapolate and synthesize conceptual knowledge to its highest degree, mandalic reasoning is experiential and discriminative. Mandalic reasoning permits understanding of extremely abstract concepts, by opening the awareness to enter into other levels or dimensions of experience. These higher categories of abstract thought can be described as follows:”

Type of Knowledge	Content	Purport
Life knowledge	Experiential understanding of the developmental cycles of psychological and embryonic development.	Understanding the lessons of life
Heavenly knowledge	Experiential understanding of the astral realms: hell, purgatory, heaven, the angels, and the Divine.	The opening of the thousand-petalled lotus, conferring illumination
Path knowledge	Understanding of the stages of the spiritual path: stream winner, once returning, not returning, Arhat, Bodhisattva, and Buddha.	Discernment of the spiritual evolutionary stage of the Soul and comprehension of the challenges of the Path at each stage.
Syncretic knowledge	Understanding of the similarities and contrasts between the major world religions: the discovery of universal spiritual truths.	Revelation of the meaning of religious parables, scriptures, and spiritual teachings.

Type of Knowledge	Content	Purport
Kabalistic knowledge	Understanding the symbols of the Tree of Life and their metaphysical correspondences.	Revelation of the mysteries of Creation and the Laws of the Creator.
Noetic knowledge	Intuitive reception of knowledge from the Soul; translation of the ineffable into language and symbol.	Prophecy, "channeled communication", Satsang

## **The Intellect's Tracks for Understanding**

The intellect has four major tracks for understanding conceptual knowledge:

- Written language (reading and writing)
- Spoken language
- Mathematics
- Spatial and symbolic representation

Individuals may have greater facility in one or more of these tracks because they exercise these faculties more, the track may preferentially utilize their favored modes of information processing (visual, auditory, kinesthetic), and factors from environmental, genetic and karmic tendencies may lead to greater talent in one of these areas.



### *Exploring Your Intellect*

Bring your attention into the field of the intellect. Direct the attention to your highest level of academic education. Review the math skills you have learned in your education. Look at the vocabulary you have accumulated. Examine your store of general knowledge about the world. Go over the strategies for organizing and reporting information you have learned. Get a sense of all that you have learned in your years of study: what you have received by listening to lectures, audiotapes and videos, what you have learned by reading and observing, and what you have learned by doing under the guidance and supervision of your instructors.

Now, stepping back from this vast fund of academic and vocational knowledge, observe what you have learned from your own insight, what you have discovered from your own contemplation and deep reflection.

Sink into the depth of your intellect and sense what you have discovered about your own life, about the cosmos and about metaphysics.

Notice how the intellect organizes your knowledge and gives you tools to solve problems. Watch the operation of inductive, dialectical and mandalic types of reasoning working on a problem. Find at the depth of your intellect the blissful presence of your Soul's intuitive stream that whispers to you responses to your deepest questions.



## Data for Meditation on the Intellect

**Form** – A golden cone of knowledge. A golden stream pours into its apex.

**Energy** – intelligence applied to abstract thinking.

**Quality** – reflection, thinking

**Intelligence** – the ability to solve problems using the modalities of the four major intellectual tracks

**Organizing principles** – the following major chakras can be identified in the Middle Mental Vehicle:

Base of the spine (perineal)	Basic operational level of intellectual functioning.
Navel (sacral)	Advanced operational level of intellectual functioning.
Solar Plexus (lumbar)	General educational level of intellectual functioning.
Heart (thoracic)	Specialized educational level of intellectual functioning.
Throat (cervical)	Professional level of intellectual functioning.
Point between the eyebrows (thalamic)	Advanced professional level of intellectual functioning.
Brain (cerebral)	Mandalic reasoning bands: life knowledge, heavenly knowledge, path knowledge, syncretic knowledge, and kabalistic knowledge.
Above the top of the head (Transcerebral)	Noetic knowledge band.

**Volitional nexus** – the ability to apply intelligence to solving abstract conceptual problems.

**Core of identity** – the abstract intelligence of the Meta-conscious mind.



## **The Seven Rays and the Intellect**

The Seven Rays express through the Intellect as different intellectual functions. These major functions are listed below.

Ray	Intellectual Function
1st	This function actively searches memory to find specific answers. It is generally activated in response to testing, or to answer a direct question asked by an instructor (when you are the student) or the student (when you are the teacher).
2nd	This function communicates your knowledge to another person through speaking, writing, mathematics, and symbolic representation. This function is utilized in the act of teaching and dissemination of knowledge to others so they can understand it.
3rd	This function uses the discrete operations of the intellect to solve problems, to reflect upon the meaning of information received, and to reframe what has been communicated into concepts that you can understand.
4th	This function creates a conceptual picture or model of information you receive. It makes the information understandable by letting you visualize it, so you can identify its different parts, and rotate it so you can look at it from different perspectives.

Ray	Mode of Operation
5th	This function does critical examination, looking for trends in data, examining inferences and trends, comparing and contrasting information, and editing of written material. This analytical function of the intellect interfaces with the faculty of reason, and allows it to analyze sensory information as well as conceptual information. The operations of this function can place filters on data to tease out specific data elements. This function permits the intellect to engage in empirical study and testing, as is used in science.
6th	This function encourages others to excel and succeed. It creates the learning climate in which others can study and learn. It provides the internal motivation to do well in studies and to aspire to excellence.
7th	This function aims to put the disparate parts of learning into a synthesis, summary, or conclusion. It distills the relevant knowledge for the conceptual task, and presents it in a clear formulation. This function is used when preparing essays, theses, and dissertations.

Learning to use the Intellect is a requirement for personal success, for career advancement, and for participation in the broader community as a citizen and as a person capable of understanding and reflecting upon the issues that impact the social fabric.

Moreover, the facile and skillful use of the Intellect is a precursor to activating the mental bridge to the Soul, which we call the Antakarana.

The deeper faculties of reflective meditation that construct the philosophical edifice of ontological mapping, the insightful matrix of psychic guidance, and the deep contemplation and penetration of the wisdom and discernment bands of the Chords of Jnana Yoga are each dependent on a well-developed intellect to communicate these higher strata of human experience and knowledge.

Thank you for attending our webinar today!

